

VBS 2022 MISSIONS ROTATION CONFERENCE PLAN (1½ HOURS)

Purpose Statement

This 90-minute outline is designed to help conference leaders equip VBS missions rotation leaders teach the missions rotation at their VBS.

Needed Resources

- *VBS 2022 Missions Rotation Leader Guide with DVD-ROM* (978187756486)
- *VBS 2022 Music for Kids CD* (978187751887)
- *The Gospel: God's Plan for Me* (1 per conferee) (CSB: 9781430066965 or ESV: 9781430066958)
- Missions Insert item 1: "Guatemala Missions Poster"
- Missions Insert item 2: "Send Pittsburgh Poster"
- Missions Insert item 3: "Mission Project Letter" — Photocopy on white paper (1 each).
- Missions Insert item 4: "Interlocking Stackers Template" — Photocopy onto brightly colored cardstock, cut out 5, and assemble into stacking blocks. Print one of the following words on each stacker: *Antigua, bananas, volcanoes, talents, offerings*. Place stackers on the display table or inside the pocket of a work apron.
- Missions Insert item 5: "Day 1 Workshop Challenge" — Photocopy 1 per conferee.
- Missions Insert item 6: "Day 2 Workshop Challenge" — Print one copy for display.
- Missions Insert item 7: "Day 3 Workshop Challenge" — Print one copy for display.
- Missions Insert item 8: "Retell It" — Print one copy for display.
- Missions Insert item 9: "Day 4 Workshop Challenge" — Print one copy for display.
- Missions Insert item 10: "Day 5 Workshop Challenge" — Print one copy for display.
- *VBS 2022 Theme Stickers* (978187756486)
- *VBS 2022 Sticky Foam Stickers* (9781087756479)
- Item 1: "Paint Splats" — Print onto cardstock. Cut out and attach the five paint splat shapes in order across the presentation board to spell S-P-A-R-K.
- Item 2: "Spark Phrases" — Print onto cardstock and cut out each paint splat. Place under five conferees' chairs.
- 2 pieces of poster board — Print the motto (Created! Designed! Empowered!) on one poster board. Print the Bible verse (Ephesians 2:10) on the other. (Or use *VBS 2022 Visual Pack*.)
- Presentation Board — Write the words *Missions Workshop* at the top of the presentation board. Attach the "Paint Splats" (item 1) to spell out S-P-A-R-K.
- Bible
- OPTIONAL: Apron (for insert item 4)
- Art supplies such as markers, crayons, colored pencils, scissors, and so forth
- Pencils (1 per conferee)
- Scissors
- Tape to adhere items to the walls
- Large, brown paper bags
- Make a sample SPARK bag according to the directions in the Missions Leader Guide
- CD player
- TV/DVD player

Room Setup

Arrange chairs in a semicircle. Decorate the room to look like a workshop. Use the suggestions on page 4 of the *VBS 2022 Missions Rotation Leader Guide*. Place the “Guatemala Missions Poster” (insert item 1) and the “Send Pittsburgh Poster” (insert item 2) on the focal wall. Place the large letters S, P, A, R, K under five chairs in the room. Place a copy of insert items 3 and 5 in each chair.

Teaching Steps

1. Welcome (5 minutes)

- Play music from the *Music for Kids CD* as conferees enter.
- Welcome conferees. Thank them for coming and for their interest in both VBS and teaching kids about missions.
- Ask conferees if they have ever been on a mission trip. Allow a couple of volunteers to share where they have been. Ask if they just decided to go on a whim or if they had to prepare and plan.
- Remind the group that they will need to prepare and plan to have a successful VBS.

2. Motto and Scripture (5 minutes)

- Point to the poster with the motto and read it to the group.
- Encourage the group to learn the motto by forming two teams and leading each team to take turns shouting the motto as a call and response.
- Point to the poster with the Bible verse (Ephesians 2:10) on it. Lead the group to read the verse out loud: “For we are His workmanship, created in Christ Jesus for good works, which God prepared ahead of time for us to do.”
- Encourage the conferees to think about how this verse is speaking to them.

3. Decorating Missions Workshop (5 minutes)

- Point out the things brought in to decorate the Missions Workshop.
- Encourage the group to use things they have at home or things that friends may let them borrow to place in the workshop. A workbench covered with tools and wire, gears lying around, assorted tools, and mallets all work well.
- Tell conferees that the instructions for decorating are found on page 4 of the Missions Rotation Leader Guide.
- Mention that some missions leaders may be traveling from room to room to teach missions. This would be a great opportunity to decorate the TV cart with the items that would be found in the workshop. For additional ideas, encourage conferees to watch the Missions Workshop decorating video on the VBS website (lifeway.com/vbs).

4. S-P-A-R-K (5 minutes)

- Encourage conferees to look under their chairs.
- Ask the five people who have the large letters under their chairs to remove them and be prepared to share. S-P-A-R-K is an acronym that stands for Share, Pray, Art, Retell, and Kindness.

5. S is for Share (5 minutes)

- Ask the person who found the first piece (*Share*) to read the description and tape it to the project board on top of the letter S.
- Remind conferees that they need to be familiar with the Bible study each day. This information can be found on page 3 of the leader guide. Encourage them to read the

Scripture for each day and pray that God will speak to them through His Word. Remind them that we teach from the overflow of what God is doing in our own lives.

6. P is for Pray (10 minutes)

- Instruct the person who found the second piece (*Pray*) to read the description and tape it to the project board on top of the letter *P*.
- Encourage the group to pray for themselves, the other leaders, and kids at VBS. Pray for opportunities to share the gospel with their community.
- Ask the conferees to think of information that missions leaders will need to be praying about and learning from their VBS directors. Lead them to share these with the group. Make sure the following items are shared:
 - Ages and number of children
 - Rotation schedule (who rotates when)
 - How much time will I have?
 - Will I rotate to each room, or will the children come to me?
 - Where is the room located?
 - Who will enlist other leaders and helpers?
 - Will there be training or other expectations?
 - Am I responsible for my own supplies or is there a process for requesting supplies?
 - Where will first aid be located?
- Mention that leaders should select activities based on the amount of time and the number of children they will have. Then begin gathering supplies and making copies.
- Suggest that leaders label a paper grocery bag for each day and place the collected supplies in the appropriate bag.

7. A is for Art (5 minutes)

- Ask the participant who has the third piece (*Art*) to read it and tape it to the board on top of the letter *A*.
- Mention that developing relationships is an art. Leaders need to be on the lookout for opportunities to talk with kids, learn about what they are involved in, what they like to do, or what they like to read. Then use that information to build bridges.
- Encourage conferees to read through the teaching materials thoroughly to find things they may have originally missed. They should highlight key points to remember and make notes for ways to use the Bible story summaries and to reinforce each day's point.
- Remind the group to relax, have fun, and enjoy finding ways to build relationships with the children they will teach each day.
- Remind conferees to be flexible. Say: "Sometimes things come up and we have to change our plans. We must learn to adjust our plans to make VBS the best experience possible for both leaders and kids."

8. R is for Retell (20 minutes)

- Ask the participant who has the fourth piece (*Retell*) to read it and tape it to the board on top of the letter *R*.
- Explain to the group that as the children come to missions each day, leaders should immediately engage them in conversation. Some days it may be reviewing the previous day's material. On other days, it might be a conversation about what they learned in Bible study. Retelling the Bible story and Bible truths are essential to helping reinforce The Point of the day for kids. Retelling facts is also a great way to review the missions stories each day.

- Introduce the two missionary families. Say: “This week we will be learning about how God is using the talents and creativity of two missionary families to share Jesus’ love with people they meet.”

Day 1 IMB Missionary

- Show the “Guatemala Missions Poster” (insert item 1). Comment: “In the Day 1 video you are going to meet the White family—a dad, a mom, and two sons—who are missionaries in Guatemala. They love serving as a family. Each day we’ll see how God is using their talents to share with people about God, the Creator.”
- Read the words on the prepared interlocking stackers (insert item 4) to the group—Antigua, bananas, volcanoes, talents, offerings. Invite a volunteer to connect the blocks together any way she likes, building an abstract structure.
- Encourage conferees to listen for those words as they watch the video and be ready to answer questions about what they see and hear.
- Show the Day 1 IMB video.
- Use the words on the block stackers to review the video.
- Remind conferees that missionaries are using the talents God created them with to share the love of Jesus, and that we can do the same. Explain that this year’s mission project is going to be collecting art supplies (pencils, crayons, paint, glue, paper, and so forth) to share with groups in your community. This might be a local shelter, after school program, a church plant in your area, or another organization. Explain that these supplies will be assembled into “SPARK bags” which kids will decorate.
- Show the “Mission Project Letter” (insert item 3) and explain that a parent letter is provided to send home with kids on the first day of VBS.

Day 1 NAMB Missionary

- Explain that each year in VBS we learn about two missionary families, one who serves internationally and one who serves in North America.
- Say: “We will now be introduced to a family in the United States who is also using their talents to share the love of Jesus with others. We will hear stories this week about an ‘inventor,’ or in this case, a church planter who obeyed God’s command to move his family across the country to start a new church.”
- Distribute the “Day 1 Workshop Challenge” (insert item 5) and pencils. Guide conferees to listen for and find the five words (send, Pittsburgh, scared, snow, Vintage) while they watch the video. Encourage them to be ready to answer questions about what they see and hear.
- Show the Day 1 NAMB video. Then briefly review using the words from the word search.

9. K is for Kindness (10 minutes)

- Instruct the conferee who has the fifth piece (*Kindness*) to read it and tape it to the board on top of the letter *K*.
- Explain that in His kindness, God sent Jesus, the Redeemer. Talk about the importance of building relationships and sharing this kindness with the children during missions rotation. Encourage leaders to look for opportunities to share their personal testimonies.
- Give each conferee a “The Gospel: God’s Plan for Me” booklet. Explain that this information is also on the inside front cover of the Missions Rotation Leader Guide. Everyone who will be helping in any way during VBS should become familiar with this info and be comfortable talking with a child about salvation. This booklet gives the child something to take home after having a gospel conversation.

- Remind conferees that they will need the Missions Rotation Leader Guide to teach grades 1–6. If preschoolers will be coming to the missions rotation, leaders will need to use the Preschool Missions Rotation Guide from the *VBS 2022 3s–Kindergarten Rotation Pack* to teach preschoolers.
- Explain that the DVD with the missions videos is included in the Missions Rotation Leader Guide, but if they do not have a DVD player or if they prefer to tell the missions stories, they can use the synopses found on pages 22–24 of the leader guide.
- Remind participants that they will also need to plan to be a part of their church's VBS Celebration and other follow-up events.
- Recap: "During this session we've discussed the importance of building relationships with the children. We want to make connections with kids and their families, and then we want to look for ways to stay connected with the families."

12. Closing and Prayer (5 minutes)

- Ask the group if they have any questions about mission's rotation.
- Remind them to encourage churches to find ways to offer missions rotation during VBS, even with an abbreviated schedule. This may be accomplished by incorporating missions into Worship Rally, by combining missions with snacks, or by offering an abbreviated missions rotation. Comment: "Missions is too important to leave out!"
- Thank participants for coming and close in prayer.



















