

## VBS 2020 STUDENT BASE CONFERENCE PLAN

### Purpose Statement

This two-hour plan is designed to train and equip leaders, directors, and pastors to conduct LifeWay's *Concrete & Cranes*™ Student VBS for middle and high school students.

### Needed Resources

- *VBS 2020 Student Starter Kit* — Display the following items on focal wall:
  - Kit Item 2: VBS Scripture Poster
  - Kit Item 3: Session 1 Poster
  - Kit Item 6: Session 2 Poster
  - Kit Item 11: Session 3 Poster
  - Kit Item 12: Session 4 Poster
  - Kit Item 15: Session 5 Poster
- DVD-ROM items — Print all DVD-ROM items. Place in a binder and put on the display table.
- “Daily Overview Chart” (from DVD-ROM) — 5 copies (to use during Scope Management)
- Student Leader Guide (from DVD-ROM) — Print the following items to use as described during teaching steps:
  - Print one copy each of Leader Devotion on pages 7, 15, 23, 31, and 39 to use during Examine the Blueprint.
  - Print each session and staple sessions individually. Use during Scope Management.
- *VBS 2020 Snack Rotation Recipe Cards*
- *VBS 2020 Tablecloths*
- *VBS 2020 Tool Apron*
- OPTIONAL: *VBS 2020 Tool Bag*
- OPTIONAL: *VBS 2020 Safety Vest*
- OPTIONAL: *VBS 2020 Decorating Made Easy*
- OPTIONAL: *VBS 2020 Visual Pack*
- OPTIONAL: *VBS 2020 Super Sized Backdrop*
- OPTIONAL: *VBS 2020 Construction Barricade*
- OPTIONAL: *VBS 2020 Whirleys*
- Item 1: “Under Construction” — Print 1 per conferee on yellow or orange copy paper and place under each chair before conferees arrive. (OPTIONAL: Provide small Payday candy bars for winners with all correct answers.)
- Item 2: “Examine the Blueprint” — Print 1 copy on cardstock, then cut on dotted lines.
- Item 3: “Use the Best Tools” — Print 1 copy on cardstock and cut on dotted lines. Place inside the VBS 2020 Tool Apron with tools showing.
- Item 4: “Scope Management” — Print 1 copy on cardstock, then cut on dotted lines.
- 5-gallon buckets — Display around conference room.
- Large sheet of blue poster paper — Roll up and place around room to emulate blueprints.
- Foam noodle — Attach string to end of noodle and a magnet to the end of the string. Secure Item 2 on tear sheets with a large paperclip. Roll up tear sheet and place in a five-gallon work bucket. Conferees will practice their crane driving skills and use the noodle to pick up this activity.
- Kite string or yarn — About 4 feet
- Horseshoe or doughnut magnet
- 5 large paperclips

- 5 tear sheets
- 5 markers
- Paint bucket — Place the following items in the bucket: 5 bolts, 5 washers, 5 nuts, and 5 wing nuts. These items will be used to divide larger group into four teams. Reduce or increase the number of items if you expect more or fewer conferees.
- Wide rubber bands and fine tip permanent markers (use during the Apply activity)
- Identical sets of plastic building blocks (1 set per team plus one extra set to make the sample) — Set up a simple building with one set of the blocks on a table in the back corner of the room. Place a shield in front so that conferees cannot see it.
- Stopwatch or timer
- Small river rocks and fine-tip permanent markers (1 per conferee)
- Projector or TV (to use with laptop)
- Bluetooth speaker

### Room Setup

Arrange chairs in a semi-circle allowing room for activities between chairs and focal wall. Create the effect of being in a contractor's trailer by setting five-gallon work buckets around the room. Use the buckets to store supplies needed for each day of VBS. Roll up large sheets of blue paper to emulate blueprints to set around room. Cover a table with a *VBS 2020 Tablecloth* and display the curriculum alongside small hand tools and other tabletop decorations. OPTIONAL: Use the *VBS 2020 Super Sized Backdrop* on the focal wall. Place *VBS 2020 Construction Barricade* by the door and hang *VBS 2020 Whirleys* from the ceiling and door jam.

### Teaching Steps

#### 1. Under Construction! (5 minutes)

- Play music from the suggested songs on Concrete & Crane playlist (DVD-ROM).
- Greet each conferee as they enter the conference room.
- Play one of the "Countdown Timers" (DVD-ROM) 3 minutes before the session begins.
- Welcome conferees to Concrete & Crane Student VBS! Say, "Grab your hard hat and the orange handout under your seat, find two other construction workers, introduce yourselves and then explore the world of Concrete & Cranes by choosing the best answer to the five questions."
  - Play music as small groups work. After 3 minutes, provide correct answers and award a small treat [OPTIONAL: small Payday candy bars] to any team who answered all questions correctly.
  - Answers: 1. B, 2. C, 3. C, 4. A, 5. D
- Invite small groups to shake hands and sit in the semi-circle.
- Lead a brief discussion on the value of Student VBS by asking, "Why Student VBS?" Share the following reasons if not listed by conferees.
  - Discipleship of students already attending church.
  - Additional opportunity for Bible study and to continue laying a 'rock-solid' foundation for times when life's storms will attack during student's lives.
  - Evangelism and outreach opportunity for the unsaved in our churches and community.
  - Leadership training opportunities for older students who want to help in Children or Preschool VBS.

#### 2. Examine the Blueprint! (35 minutes)

- Say, "Before any construction project begins, you must closely examine the blueprints. Our blueprint for Student VBS is the biblical content."

- Divide the conferees into five equal sized groups.
  - Challenge five conferees to choose a crane driver partner and a rigger for the next activity.
  - Explain how most large cranes working on skyscrapers are operated by at least two crane drivers and a rigger.
  - Show the crane drivers how to swing out the crane (pool noodle) horizontally out over the work bucket and carefully pick one of the Item 2: Examine the Blueprint assignments
- Provide each session group with a copy of their Leader Devotion and 10 minutes to answer the questions for their session.
  - Allow each session to report to the larger group. (10 minutes)
- Say, “Another part of blueprint and project review is to think about those you will involve in the project and those who the project will impact.”
  - Provide additional ideas for prayer support for VBS Leaders and Helpers. Share some of these ideas if not named in the large group:
    - Prayer partners,
    - Prayer walks before Student VBS begins, and
    - Senior adult prayer warriors to pray in VBS rooms each day prior to Student VBS.
  - Ask conferees to share ways they have prayed for students prior to other VBS events:
    - Pray for a different student each day.
    - Keep a list of names in your car so you can pray as you wait your children at practice or as you wait in a drive through line.
    - Enlist parents or other church members to pray for students by name.
  - Take time to pray for students who will be impacted by Student VBS during 2020. Pray for the VBS workers in the room and the helpers they will recruit.

### 3. Use the Best Tools! (20 minutes)

- Provide an overview of the VBS 2020 Student Starter Kit using Item 3.
- Pass the VBS 2020 Tool Apron around the semicircle. As a tool is removed, conferees can share how they have used the tool during past VBS events. Supplement with the following information:
  - Student Leader Guide — One hard copy plus copies to print from DVD-ROM.
    - Special page layout including content in the center of the page with margins containing helpful information for planning each session.
    - Preparation, planning, scheduling, promotion and decoration tips at the beginning of the book (pages 2-6).
    - Leader Devotions that could be used for a Student helper pre-VBS small group Bible study and planning session.
    - Bible Study Sessions include:
      - Worship-30 minutes,
      - Motivate-15 minutes,
      - Examine-30 minutes, and
      - Apply-15 minutes
    - 1.5 hours total content include Recreation and Snacks for a 2-hour format.
  - Rotation Content
    - Missions (30 minutes), Crafts (30 minutes), Snacks (15 minutes), and Recreation ideas (15 minutes)

- Use all for a 3-hour format
- Snack options are located in the *VBS 2020 Snack Rotation Recipe Cards*.
  - Includes theme-related ideas plus heartier snacks for evening VBS.
- VBS 2020 Student Learner Guide
  - Need one per student
  - Keeps students engaged in each session
  - Purchase books or digital format
- VBS 2020 Student VBS Kit Items
  - Posters in the kit are referenced in the *VBS 2020 Student Leader Guide* by item number as needed for sessions. See margin notes for details.
- VBS 2020 Student DVD & DVD-ROM—Part of Student VBS Kit
  - DVD-ROM Content information is on page 47 of Student Leader Guide.
    - Clip Art
    - Daily Overview Chart
    - Evaluation Form
    - Promotional Flyer
    - Registration Cards
    - Sharing the Gospel with Students
    - Student Age Characteristics
    - Digital Copy of *VBS 2020 Student Leader Guide*
    - Student VBS Worship Play List
    - Items to print for daily sessions
  - DVD content information is on page 48 of leader guide.
    - Contains Session Intro videos for each day. Used during Motivate
    - Contains daily Mission videos for Mission Rotation

#### 4. **Scope Management!** (35 minutes)

- Say: “Once a construction company has reviewed the blueprints for a project, selected all of the right tools for the job, next you have to define what work is required and then make sure all of the work gets done. That is called Scope Management! We are going to use the scope management principle to review each Student VBS session.”
- Explain you are going to divide the group into four smaller groups and each smaller group will investigate one of the five Student VBS Sessions, answer the questions found on Item 4: “Scope Management,” and prepare to lead the large group for a short part of the session.
  - Pass the paint bucket around to each person. When everyone has one of the fasteners, they can hold them up to find their team.
  - Give each team a copy of Item 4 (Scope Management) and a copy of their session pages from the Student Leader Guide (DVD-ROM).
  - Play soft music while teams work.
  - Allow small groups time to work and then report back to the large group.
- Commend the small groups for highlighting the different section of the Student VBS Sessions.

#### 5. **Lay the Foundation!** (15 minutes)

- Begin building a strong foundation with each student during VBS and continue to strengthen the foundation with each session’s Rotation activities.
- Lead a discussion with conferees on how to use the rotation activities in alternative ways even if their schedule won’t allow enough time for rotation activities. Use several of these ideas to spark the conversation.

- Use craft ideas for a Craft Saturday or a Lock-in Event to promote Student VBS.
- Use Recreation ideas during Sunday Bible Study the four Sundays leading up to Student VBS.
- Provide snacks as soon as students arrive for Student VBS.
- Allow students to plan a community Mission activity. Show Mission video sections in preparation of the community event.
- Play the Session 5 Recreation activity, *Construct it*, on page 45 of the *VBS 2020 Student Leader Guide*.

**6. Continue the Build! (5 minutes)**

- Remind conferees of the importance of continuing the build, or building on relationships started during VBS, by all leaders and helpers following VBS. Stress the need for complete registration and contact information to ensure your church can continue to build relationships.
- Keep the connection alive by looking for ways to stay connected with the students you taught.
- Encourage students to stay connected with the church through their official social media accounts.
- Ask conferees what other methods they have used to “Continue the Connection” (follow up) following Student VBS.

**7. Topping Out! (5 minutes)**

- Explain: “With construction projects, Topping Out ceremonies are generally held when the last beam is placed atop a structure during construction. There are generally ceremonies and gifts to remind everyone of the special occasion. Today, you have completed your training and it’s time to celebrate as we prepare to serve in our churches this summer.”
- Give each conferee a stone and direct him to write Jesus on one side of the stone with permanent markers.
- Instruct conferees to flip their stone over and print the dates of their VBS.
- Ask conferees to hold their stone as you use the Session 5 commissioning ceremony in Apply.
- Ask conferees to repeat each line after you. At the end, pause and then close the session with a short prayer:
  - *Jesus, thank You for our hands.*
  - *We commit them to Your services.*
  - *Jesus, thank You for our feet.*
  - *We commit them to Your service.*
  - *Jesus, thank You for our ears.*
  - *We commit them to Your service.*
  - *Jesus thank You for our mouths.*
  - *We commit them to Your service.*
  - *Jesus, thank You for the ability to think and reason.*
  - *We commit ourselves to Your service.*
- Close by thanking Jesus for His foundation of love and ask Him to help the Student VBS leaders continue to build on the foundation this summer during Concrete & Cranes VBS.

# CONCRETE & CRANES™

**Instructions:** Get in the mood for VBS 2020 with these fun facts about concrete and cranes!

Greet three other conferees in the room. Combine your construction expertise to correctly answer the following questions.

1. What is the most popular building material used in construction?
  - a. Metal
  - b. Cement
  - c. Wood
  - d. Bricks
2. Thomas Edison, the famous inventor, held how many patents for concrete?
  - a. 0
  - b. 29
  - c. 49
  - d. 159
3. Forecasts show by 2060 the world will require 167 \_\_\_\_\_ of raw materials for construction purposes.
  - a. Tons
  - b. Megatonnes
  - c. Gigatonnes
  - d. Teratonnes
4. The earliest man-made crane was constructed by the whom in 500 BC?
  - a. Greeks
  - b. Romans
  - c. Egyptians
  - d. Persians
5. What was the earliest crane machine created to lift and move?
  - a. Pyramid stones
  - b. Rocks
  - c. Grain
  - d. Water

**Session 1**  
**Foundation of Love**

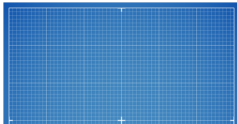
Bible Story Summary:

Today's Point:

Today's Purpose:

Today's Bonus Verse:

Your Personal Blueprint:



**Session 2**  
**Foundation of Forgiveness**

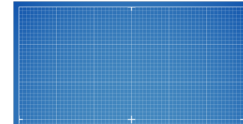
Bible Story Summary:

Today's Point:

Today's Purpose:

Today's Bonus Verse:

Your Personal Blueprint:



**Session 3**  
**Foundation of Worth**

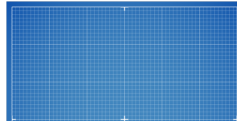
Bible Story Summary:

Today's Point:

Today's Purpose:

Today's Bonus Verse:

Your Personal Blueprint:



**Session 4**  
**Foundation of Promise**

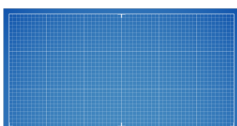
Bible Story Summary:

Today's Point:

Today's Purpose:

Today's Bonus Verse:

Your Personal Blueprint:



**Session 5**  
**Foundation of Life**

Bible Story Summary:

Today's Point:

Today's Purpose:

Today's Bonus Verse:

Your Personal Blueprint:



## **VBS 2020 Student Leader Guide**

Preparation, content  
preview, planning,  
scheduling options  
(pages 2–4)

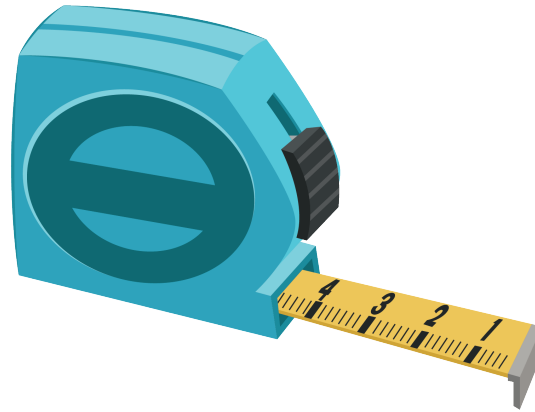
Student Characteristics  
(page 5)

Decoration, Promotion  
and Registration (page 6)

Leader Devotions  
(pages 7, 15, 23, 31 and 39)

Bible Study Sessions (Worship, Motivate, Examine, Apply)

Rotations content (Missions, Crafts, Recreation)

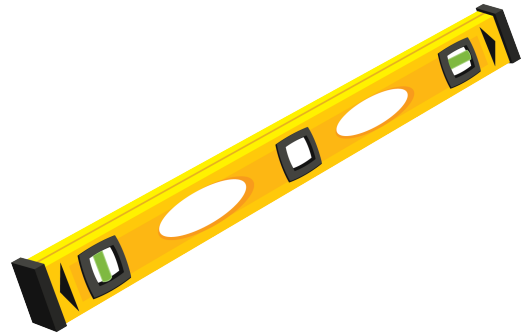


## **VBS 2020 Snack Rotation Recipe Cards**

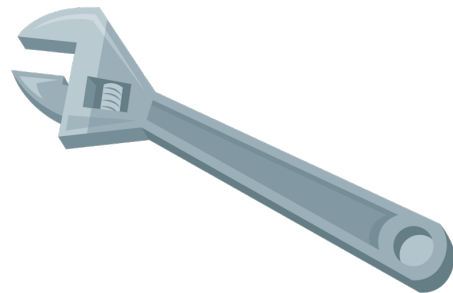




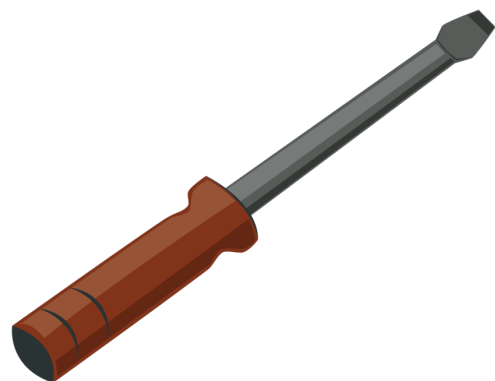
## **VBS 2020 Student Learner Guide**

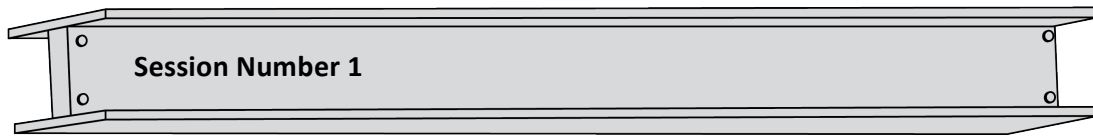


## **VBS 2020 Student Kit Items**



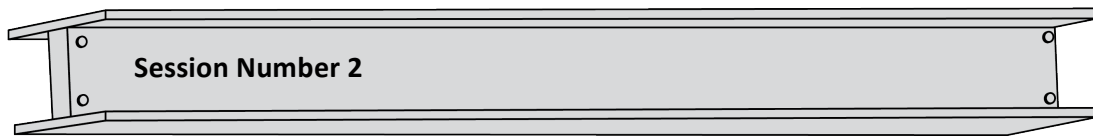
## **VBS 2020 Student DVD**





What are some of the **Worship** ideas the students in your church/community will enjoy during this session?

Show the foundation PowerPoint used during **Worship** in Session 1. Demonstrate for the large group how this activity might be led during Student VBS.



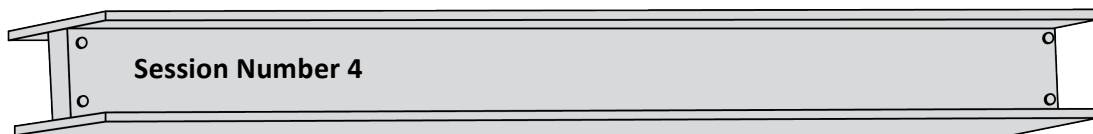
What activities will you use to **Motivate** the students in this session? How will you adapt activities for younger or older students in your ministry during **Motivate**?

Prepare to lead the large group in the **Motivate** section — Commonalities.



How will students' **Examine** the Biblical content in this session? What modifications will you make for a smaller or larger group during VBS?

Explain to the large group the various activities in the Retreat section of Session 3 **Examine**. Allow the large group to practice the two-way communication section and do the activity alone, with a partner, and with a group of four.



How will students **Apply** what they have learned in this session? What opportunities will teachers have to emphasize the Gospel message during this session?

Prepare to lead the **Apply** section, Empty Tomb with the large group. Provide two wide rubber bands and a sharpie for each person to use during the activity.