VBS 2020 3s–KINDERGARTEN ROTATIONS CONFERENCE PLAN
(2 HOURS)

Purpose Statement
This two-hour plan is designed to train and equip VBS directors and pastors to conduct LifeWay’s Concrete & Cranes VBS.

Needed Resources
• VBS 2020 3s–Kindergarten Rotation Pack
• VBS 2020 String Flags
• VBS 2020 Visual Pack
• VBS 2020 Tablecloth
• VBS 2020 Tool Bag
• VBS 2020 Concrete & Cranes Backpack
• VBS 2020 Barricade Door Hanger Craft Pack
• VBS 2020 Jesus Loves … Mirror Craft Pack
• VBS 2020 Wise Builder Photo Frame Craft Pack
• Item 1: “Handout” — Copy 1 per conferee.
• CD (from Music Rotation resources)
• CD player
• Samples of crafts — Make a sample of each craft and display in the focal area.
• TV or screen and speakers
• DVD Player
• Tool box
• Work gloves (4 pairs) — Place gloves in tool box.
• Gloves (work, medical, food service) — Place gloves in backpack.
• Copy of “Parent Letter” for the Mission Project (from the Craft Rotation Leader Guide)
• Copy of “Worship Rally Outline” (from Music DVD-ROM)

Room Setup
Decorate the room to look like a construction site using boulders made from paper bags, metal buckets, crates, and so forth. Add VBS 2020 String Flags and VBS 2020 Visual Pack posters to enhance your site. Cover a 6- or 8-foot table at the front of the room with a VBS 2020 Tablecloth. Display the curriculum, craft samples, and conference resources on the table. Set up rotation site areas around the room to display various activities to use during the conference.

Teaching Steps
1. Welcome (5 minutes)
   • Welcome conferees.
   • Briefly overview the Rotation Pack, showing the 3 leader guides and pack of recreation cards. Remind the group that the snack recipe cards can be purchased separately or found inside the Kids Starter Kit for Grades 1–6. Snacks that are appropriate for preschoolers are marked with the letters PF for “preschool friendly.”
   • Tell the group that rotations resources are used to enhance each day’s Bible Study and reinforce the daily point (Bible truth). Each rotation is designed to last 20 minutes, with a 5-minute transition break between each rotation.
   • Rotations can be used in 3 ways:
o **Self-contained Class**—Children and teachers stay in the same classroom all day (good for churches with limited number of teachers and space).

o **Teachers Rotate In**—Children stay in the same classroom and each rotation teacher comes into the classroom to lead the activity (good for churches with limited space).

o **Children Rotate Out**—Rotation teacher sets up in a separate classroom and children rotate out (good for church with limited number of teachers).

2. **Know Your Tools** (10 minutes)
   - Ask for four volunteers. Lead each to take out and put on a pair of work gloves from the toolbox.
   - Distribute the 3 rotation guides and set of recreation cards from the rotation pack, one to each volunteer.
   - Instruct the volunteers to find the following information in the guides and cards (2 questions per rotation; ask at random) while wearing the work gloves:
     - **Crafts Leader**: Find the “At a Glance” section; describe a Day 5 activity that connects to the Bible story.
     - **Music Leader**: Choose a Day 3 activity to describe to the group; locate the song motions for “That’s What I Will Do.”
     - **Missions Leader**: Find the name of the missionary family living in Italy; share the name of the missionary living in Puerto Rico.
     - **Recreation Cards**: Find a game with a Bible Story Connection in the margin; name a game from the “Free Play” card.

3. **Keep Building!** (30 minutes)
   - Share additional details about each rotation.
     - **Excavator Missions**:
       - A short video is available for each day, describing the work of the missionaries. Days 1 and 2 showcase Jorge Santiago (Puerto Rico) and Days 3–5 showcase the Worthy family in Italy. The videos are available on the DVD found on the front cover of the missions leader guide.
       - Show at least one video of each missionary.
       - Remove the gloves from the backpack. Explain that this year’s mission project is called “Project Hands On” and encourages churches to collect work, medical, and food gloves to donate in their communities.
       - Mention that churches also have the option of financially supporting Jorge Santiago and missions efforts in Puerto Rico through the North American Mission Board’s “Send Relief.” Offerings may be given online at [sendrelief.org/puertorico](http://sendrelief.org/puertorico).
     - **Wrecking Ball Rec**:
       - Instructions are included for both indoor and outdoor games. Five cards include games with a Bible story connection. Others are “themed” games.
       - Play: “Construction Worker Says” (Card 2). Tie the game back to the Bible story, noting the teacher tip on the card.
       - Play: “Wrecking Ball Challenge” (Card 6).
     - **Bulldozer Crafts**:
       - Show the examples of the crafts and briefly walk through the highlights.
       - Mention that there are three Craft Packs suggested for preschoolers:
         1. **Barricade Door Hanger Craft Pack**
         2. **Jesus Loves … Mirror Craft Pack**
         3. **Wise Builder Photo Frame Craft Pack**
- Explain that the crafts in the leader guide are designed for ages 3–kindergarten. Some will be more appropriate for one age more than another. Choose crafts based on the age and abilities of your group.
- A “free art” activity is included each day that allows children to create on their own.
- At least one craft ties back to the Bible story each day.
- Remind the group that it is important to realize that not all children will be excited about crafts. Offer tips for early finishers, such as copies of coloring sheets (included in the back of the crafts leader guide), or a quiet game with the teacher as others finish.

  o Jackhammer Music:
    - Note that a VBS 2020 Music for Preschoolers CD is included in the rotation pack. This CD includes audio files only.
    - Point out the DVD-ROM on the inside cover of the leader guide. Explain that this includes instructional and demonstration motions videos for 6 of the 7 songs. “Teacher Helps” included on the ROM portion of the disc can be accessed on a computer disc drive or downloaded using the code included in the leader guide.
    - Teach the song: “I’m Gonna Build on the Rock.” (Use the DVD if desired.)
    - Show the demonstration video for “Concrete & Cranes.” Mention that these motions are simplified for preschoolers and will vary from the motions in the children’s music rotation.
    - Show and briefly describe the “Preschool Worship Rally” outline. Suggest that churches offer a Preschool Worship Rally for preschoolers to attend, rather than the Grades 1–6 Worship Rally.

4. Conclude (5 minutes)
   - Answer any questions from the group.
   - Close in prayer.
3s—Kindergarten Rotations

Excavator Missions

Wrecking Ball Rec

Bulldozer Crafts

Jackhammer Music