

VBS 2020 CHILDREN'S MISSIONS ROTATION BASE CONFERENCE PLAN (2 HOURS)

Purpose Statement

This two-hour plan is designed to train and equip mission rotation leaders to lead the missions rotation for LifeWay's Concrete and Cranes™ VBS.

Needed Resources

- *VBS 2020 Missions Rotation Leader Guide with DVD-ROM* — Remove the DVD-ROM and the Insert Items from the guide and display them alongside the guide on a focal table.
- *VBS 2020 Tablecloth*
- *VBS 2020 Music for Kids CD*
- *VBS 2020 Rotation Signs*
- *VBS 2020 Inflatable Wrecking Ball*
- *VBS 2020 Construction Barricade*
- *VBS 2020 Super Duper Sized Backdrop*
- *VBS 2020 Visual Pack*
- DVD-ROM items 1–10 — Print the items, slide into clear plastic page protectors, and place inside a 3-ring binder for easy reference during the conference.
- Insert Item 1: "Italy Poster" — Display on focal table.
- Insert Item 2: "Comerio Poster" — Display on focal table.
- Insert Item 3: "Mission Project Letter" — Copy 1 per conferee.
- Insert Item 8: "Job Order" — Copy 1 per conferee.
- Insert Items 4–7 & 9: "Day 1–5 Rocks" — Copy the insert items onto cardstock and laminate. Cut out and tape to fake rocks. Keep each item each separated from the others. Place rocks in kiddie pool.
- Insert Item 10: "Happy Hands Game Cards" — Make six copies, each on a different color of cardstock. Cut apart the cards.
- Handprint reproducible (p. 24 of leader guide) — Make several copies on cardstock.
- Toolbox
- Kiddie pool
- 5 shoeboxes or blocks — Wrap with paper to look like bricks or cement blocks. Write the title, point, and additional Bible verse for Days 1–5 on separate blocks.
- Tongs
- Craft foam
- Hole punch
- Markers
- Key rings
- Index cards (1 per conferee)
- 6 small safety cones — Write one of the six "Get Started" steps from page 1 of leader guide on an index card and tape to a safety cone.
- Clear food service gloves (1 glove per conferee)
- Samples of work gloves, hand sanitizer, and food service gloves, and rubber gloves
- Blue construction paper (1 piece per group)
- White colored pencil (1 per group)
- Item 1: "Handout 1" — Copy 1 per conferee.
- Item 2: "Blueprint for Excavator Missions" — Copy 1 per conferee.
- TV/DVD player
- CD player

Room Setup

Place a TV and DVD player on one side of the focal wall. Place the Missions DVD in the DVD player and cue to the menu. Display the appropriate *VBS 2020 Rotation Sign* (005818614) outside the room. Cover a table with a *VBS 2020 Tablecloth* and display the curriculum resources alongside items needed to lead the conference. Place on the table a construction hat, safety gloves, safety goggles, and a tool belt or toolbox. Hang the *VBS 2020 Super Duper Sized Backdrop* (005818609) on a focal wall. Set the *VBS 2020 Jumbo Inflatable Wrecking Ball* (005821536) in the corner of the room. Play the *VBS 2020 Music for Kids CD* in the background as conferees arrive.

Teaching Steps

1. Welcome (5 minutes)

- Welcome conferees to Missions at Excavator Missions, where kids will dig deep into missions.
- Ask: "Does anyone know what an excavator is?" Allow conferees to answer. After some discussion, explain to the conferees that an excavator is a power-driven machine that is used to move dirt or gravel. Ask the conferees to describe some excavating machines they have seen on construction sites.
- Ask: "Has anyone here ever operated an excavator? If so, what is that like to operate an excavator?" Explain that this year, during the mission rotation at VBS, kids will be digging into two stories of one missionary and one missionary family who are building foundations of friendship so that they can share Jesus' love with the people they meet.
- Encourage conferees to look at the decorations around the room and explain that Excavator Missions takes place on a construction site. Share with them that on page 4 of the Mission Leader Guide, they will find ideas on how to decorate for the rotation. The *VBS 2020 Super Duper Sized Backdrop* can be used for a backdrop, or they can construct a focal area using items provided from the curriculum. Also, note there are additional suggestions for the mission rotation site in the *VBS 2020 Decorating Made Easy* book.
- Point out the displayed items that are from the insert items or DVD-ROM items. If you've added any other decorations, explain where you got them. Answer any decorating questions at this time.
- Introduce yourself and share a brief memory about VBS or a mission project or trip you've been involved in. Explain how that experience has helped build your love for missions and sharing Christ with people.
- Distribute a Handout 1 (Item 1) to each conferee.

2. Building a Foundation for Missions (5 minutes)

- Point out that during VBS, kids will discover that Jesus' love provides a foundation that will last. Through the five days of Bible studies, kids will learn that He who began a good work will be faithful to carry it on to completion. We are a work in progress, and we learn to share God's love by being on mission each day in our lives.
- Lead conferees to recite the VBS Scripture: Philippians 1:6.
- Lead conferees to say the motto: "Jesus! Our Strong Foundation!"
- Review the 5 Bible stories that will be taught during VBS. Ask the conferees to make sounds like an excavator while moving around the room; conferees must search to find the 5 hidden blocks. Ask them to dig up the rocks like an excavator when they find them. Once these blocks are found, lead conferees return to their seat.

- Call on conferees to read each day's Bible story title, Point, and the bonus verse that is written on the brick or block. Ask conferees to fill in the blanks on "Handout 1" as each day's lesson is discussed.
- Begin with Day 1 and work through each day's lesson. After the conferee shares the information on the blocks they have found, give a summary of the Bible story. The Bible story summary is found on the following pages in the mission leader's guide: Day 1: page 6; Day 2: page 9; Day 3: page 12; Day 4: page 15; and Day 5: page 18.
- Say, "Studying and sharing these Bible stories with kids as they rotate to missions will help build on the foundation that kids are learning during the other rotations."

3. Tools Needed for The Mission (5 minutes)

- Ask: "What type of tools are used at a construction site?" Allow answers. Say, "To build a strong foundation, you have to have the correct tools."
- Show the conferees the toolbox. Pull out each resource that is needed to lead Excavator Missions rotation as you discuss each of them.
- Spend time explaining each of the items:
 - **VBS 2020 Missions Rotation Leader Guide with DVD-ROM** — This is the main tool needed to lead missions rotation. This guide will help kids in grades 1–6 discover more about missions and ways they can be involved in missions. The leader guide includes teaching procedures, how to prepare for each day's study, biblical content for each day, decorating ideas, a helpful "Get Started" section on page 1, and a list of supplies needed on page 5. On pages, 21–23 leaders will find each day's mission stories of the missionaries written out.
 - **Missions DVD-ROM** — This tool is located on the inside front cover of the leader guide. This DVD-ROM contains two mission videos for each day, one highlighting international missions with the Worthy Family in Italy and the other highlighting a North American missionary, Jorge Santiago, who serves in Comerío, Puerto Rico. If a DVD player/TV is unavailable, use the mission story summaries found in the leader guide on pages 21–23. Read through the summaries before showing each video to familiarize yourself with the material.
 - **Insert Items** — These teaching helps are located in the back of the leader guide and pull out easily. The items are two-sided. The fronts are posters for display and the backs are reserved for reproducible items. Photocopy directly from the insert page or print them from the DVD-ROM. Copy every item BEFORE cutting the posters for display.
 - Point out that the printed insert items may be stored in a file folder or binder for easy reference.
 - **Excavator Mission Supplies:** Review the list of supplies needed from page 5 in the leader guide. Answer any questions conferees may have about the supplies needed. Note that some of the supplies listed are a part of the mission project and are not needed if the mission's project is not the one outlined in the leader guide. Remember some churches choose to do their own mission project that is different than the one found in the guide.

4. Hands-On Missions (10 minutes)

- Say: "Because a construction zone area is often very noisy and loud, workers sometimes use hand signals to communicate with each other. In the Excavator Missions rotation,

leaders will teach the kids how they can be hands-on with missions and show them some hand signals that will help remind them about being on mission and participating in the mission project during VBS.

- Reference the Hand Signal information on page 24 from the leader's guide. Each day, leaders will introduce a new hand signal to help kids be hands-on with missions. Distribute a "Project Letter" (DVD-ROM item 3) copied from the insert or printed from the DVD-ROM to each child. Demonstrate the hand signals and explain what they stand for. Lead conferees to stand and do the hand signals as a group. Ask conferees to practice with a partner next to them.
- Explain "Project Hands-On," which is the mission project for the week from page 5 of the leader guide. The project is designed to help kids understand how they can be hands-on when it comes to missions. Kid will collect hand sanitizer, work gloves, food service gloves and so forth for disaster relief organizations that may be able to utilize these items.
- Review "Project Letter" (DVD-ROM item 3). This is the "Get Involved in Missions" letter to parents and explains how the project will be used to help promote missions and the mission project for VBS.
- Direct conferees to the table set with craft foam to make the hands-on mission handprint. Allow each conferee to make a handprint out of the material supplied. Using the words that go along with the hands-on signals taught during the mission study, lead the conferees to write the words on the corresponding fingers: "Learn" on the index finger; "Pray" on the second finger; "Give" on the ring finger; "Do" on the little finger; and "Encourage" on the thumb. Hole punch the hand and place a key ring through it.
- Lead conferees to practice saying the hand signals and demonstrating the hand signals with each other.

5. Job Order (5 minutes)

- Explain that on a construction site, contractors might get a job order that tells them what they are supposed to do. On Day 4, leaders will hand out the "Job Order" (Insert Item 8) to the kids. Give each conferee a Job Order sheet.
- Say: "Matthew 28:19–20 gives Christians a job order from Jesus." Read the Scripture passage, then ask, "What is the job Christians must do?" Allow responses. (*Answer: Go Make Disciples.*)
- Form groups and lead them to think through the mission actions listed on the "Job Order" handout that they can do which fit the criteria on the Job Order. After a few minutes, allow groups to share their answers.

6. Blueprint for Excavator Missions (10 minutes)

- Say: "A blueprint is a plan builders use to show how a construction project is to be done. There is a blueprint for each day's mission lesson. It is the same blueprint for each day."
- Give each conferee "Handout 2" (item 2): "Blueprint for Excavator Missions."
- Point out each section on the handout and share the following information:
 - **Welcome:** Turn in missions donations, review Bible story, and introduce today's missionaries.
 - **Excavate:** Digging up the rocks with the words that relate to the missionary story.
 - **Play or Tell the Worthy Family Mission Story.**
 - **Dig Deeper with the Worthy Family:** Discuss the mission story and answer questions listed in the leader guide about the story.
 - **Introduce the North American Missionary Board missionary: Jorge Santiago.**
 - **Play or Tell the Missionary Story: "Send Relief Comerío"**

- **Dig Deeper with Jorge Santiago:** Discuss the mission story and answer questions listed in the leader guide about the story.
- **Project Hands-On (Mission Project):** Discuss the items being collected and donated, discuss the day's hand signals, make the handprint and write the hand signal word on the fingers, and hand out the Mission Project Letter.
- **Pray:** Time of prayer for the missionaries' needs.
- Explain to the conferees that in the margins of each day's lesson, there are multimedia keys, large group tips, and leader tips to help with teaching the lesson.
- Divide the conferees into small groups of 2-3 people in each group. Give each group a piece of blue construction paper and a white colored pencil. Tell the groups that they will make a blueprint prayer plan. They will make a list of the needs and prayer concerns that missionaries have while serving on mission. After the list is made, each group can pray together for the needs and concerns for missionaries everywhere. After the prayer time is completed, explain to the conferee that this is like an activity that kids will do on Day 2 in the mission's rotation.

7. Digging Deeper in Missions (10 minutes)

- Explain during Excavate Missions rotation; there are two missionary stories kids will learn about in each day's lesson. One missionary story is about the Worth family in Italy, and the second missionary story is about Jorge Santiago in Puerto Rico. Each day the kids will excavate rocks that are placed in a kiddie pool, which is called the construction site. The rocks will feature words that the kids will listen for each day as they watch the featured videos or hear stories that are told. Each day's lesson has its own set of rocks that are prepared from Insert 4,5,6,7, & 9. Show the conferees the rocks. The rocks will be 'excavated' with tongs from the construction site by the kids. The kids will show the class their rock with words that they are to listen for. The rocks with the letter A on them are for the mission story about the Worthy Family. The rocks with the letter B on them are for the mission story about Jorge Santiago. Leaders will reference the words on the rocks as they discuss each missionary story.

8. Excavate Missions: Day 1 (10 minutes)

- Place Day 1 rocks in the construction site (kiddie pool). Recall the Day 1 title and point.
- Demonstrate the excavating activity with the Day 1 missionary stories. Ask conferees to come to the construction site (kiddie pool) and excavate the rocks. Have each conferee hold on to their rocks and be ready to discuss the words that are on their rocks after showing the missionary videos.
- Call attention to the "Italy Poster" (insert item 1) and share that a video is provided for each day of missions that highlights the ministry of the Worthy Family who serves in Italy. Please note to the conferees that this poster image is on the DVD-Rom if they want to view it on a video projection screen.
- Show Day 1 video about the Worthy Family. After the video, discuss the story as described in the leader's guide, using the rocks with the words written on them. Please note the words with the letter A on them are about the Worthy family story.
- Mission Story Connection: Ask conferees what famous structure was pictured in the video. (The Leaning Tower of Pisa) Explain that the tower leans because it is not built on a strong foundation. Say: "This week, we will be learning how Jesus is our strong foundation, and by building our lives on His love, we can be sure that He will carry on the good work He started in us."
- Call attention to the "Comerío Poster (insert item 2) and share that a video is provided for each day of missions that highlights the ministry of Jorge Santiago. Please note to the

conferees that the Comerío image is on the DVD-Rom if they want to view it on a video projection screen.

- Remind the conferees that Jorge Santiago's ministry was focused on last year's VBS. This year we revisit Comerío to see what has happened and how Jorge is continuing to serve there.
- Show Day 1 video, "Send Relief Comerío," about Jorge Santiago. After the video, discuss the story as detailed in the leader's guide, using the rocks about Jorge Santiago's story. Please note that the words with the letter B on them are about Jorge Santiago's story.
- Mission Story Connection: Read Philippians 1:6 to the conferees. Point out that God is carrying out the good work He started in Comerío.
- Note that the engaging encounter conversation is meant to help children begin to think about missions in a different way.

9. Excavate Missions: Day 2 (10 Minutes)

- Place the Day 2 Rocks in the construction site (kiddie pool). Recall Day 2 title and point.
- Have conferees excavate the rocks for Day 2 mission stories.
- Show the Day 2 video of the Worth Family.
- Ask the questions listed in the leader guide to review the story using the words on the rocks as discussion points.
- Mission Connection Point: The Worthy family uses Easter as a great time to tell others about Jesus and that Jesus loves them regardless of their sin. Remind conferees that Jesus' love is stronger than concrete and will last forever. Jesus loves us, regardless of our sin.
- Show the Day 2 Video, "Send Relief Comerío."
- Ask the questions listed in the leader guide to review the story using the words on the rocks as discussion points.
- Mission Story Connection: Jorge helped people of Comerío after the hurricane. Point out that no matter what difficult situations people may find themselves in, Jesus loves them.

10. Excavate Missions: Day 3 (10 minutes)

- Place the Day 3 Rocks in the construction site (kiddie pool). Recall the Day 3 title and point.
- Guide conferees to excavate the rocks for Day 3 mission stories.
- Show the Day 3 video of the Worthy family.
- Ask the questions listed in the leader guide to review the story using the words on the rocks as discussion points.
- Mission Connection Point: Practice with the conferees saying the phrase, "Tu sei importante per Dio." Share that this phrase means, "You matter to God." Tell the conferees that we matter so much to God that He sent His son Jesus, to die for our sins and because Jesus chose to die for us; we can have eternal life if we trust Him as our Savior and Lord.
- Show the Day 3 Video, "Send Relief Comerío."
- Ask the questions listed in the leader guide to review the story using the words on the rocks as discussion points.
- Mission Story Connection: Carlos learned about what it means to be a Christian by working with the mission teams from the United States. All of us can share with others around us each day what it means to be a Christian.

11. Excavate Missions: Day 4 (10 minutes)

- Place the Day 4 Rocks in the construction site (kiddie pool). Recall Day 2 title and point.
- Have conferees excavate the rocks for Day 4 mission stories.
- Show the Day 4 video of the Worthy family.

- Ask the questions listed in the leader guide to review the story using the words on the rocks as discussion points.
- Mission Connection Point: Ask the conferees to repeat the phrase, "Gesu ti ama." Remind the conferees that this phrase means, "Jesus Loves You." Recall the point for Day 4 is "Jesus will always love me." Point out that this is a promise that Jesus makes in the Bible, so we can know it's absolutely true.
- Show the Day 4 Video, "Send Relief Comerío."
- Ask the questions listed in the leader guide to review the story using the words on the rocks as discussion points.
- Mission Story Connection: Recall what Alfredo and his family do at eh church to help others. (Pass out water and hugs) They do this to demonstrate the love of Jesus because Jesus will always love us.

12. Excavate Missions: Day 5 (10 minutes)

- Place the Day 5 Rocks in the construction site (kiddie pool). Recall Day 5 title and point.
- Have conferees excavate the rocks for Day 5 mission stories.
- Show the Day 5 video of the Worthy family.
- Ask the questions listed in the leader guide to review the story using the words on the rocks as discussion points.
- Mission Connection Point: Tell conferees that Jesus is our strong foundation for life, and we can help others about Him. You don't have to go all over the world to people about Jesus. They can start in their own neighborhoods and schools.
- Show the Day 5 Video, "Send Relief Comerío."
- Ask the questions listed in the leader guide to review the story using the words on the rocks as discussion points.
- Mission Story Connection: Point out to conferees that inviting friends to church and telling them about Jesus is something that they can do to be wise builders who listen and obey God's Word.

13. Encouraging Missions: Happy Hands Game (10 minutes)

- Explain that the kids will play a game on Day 5 called, "Happy Hands." The purpose of this game is to help kids to be wise builders and to listen to what God says in the Bible. The game also encourages them to continue in what they have learned and to tell others about Jesus.
- Play the game using the "Happy Hands Cards" from insert 10. Instructions for the game are found on page 20 of the leader guide.
- After the game, encourage conferees to discuss how kids can use this game to help them to continue to learn about missions, pray for missions, give to missions, do missions, and encourage missionaries after VBS.

14. Construction Site Inspection (5 minutes)

- Explain that contractors on a construction site face inspections during their project. For Mission Rotation Leaders to pass inspection, there are some steps they need to take to have a successful mission rotation.
- Hand safety cones to 6 conferees. Ask each one to read the step listed on his or her safety cone. Discuss the details of each step with the conferees (found on page 1 of the leader guide):
 - Prepare Your Heart
 - Get the Basic Facts
 - Plan
 - Gather and Prepare

- Teach
- Continue the Connection
- Add the snapshot of the day that reads "Pray" to the lineup. Note that prayer is a daily part of the mission rotation, and three minutes is designated for prayer time each day.

15. Encourage Mission Leaders & Pray for Missions (5 minutes)

- Give each conferee an index card and a clear food service glove. Instruct them to write a word of encouragement to conferees that will be leading the missions rotation. Place the index card in the food service glove and give to a conferee next to them. Inform the conferees that this is an activity kids will do on Day 5.
- Remind conferees to be in prayer for VBS as they lead the missions rotation. Take time now to pray for a great VBS. Ask God to continue to bless the Worthy family and Jorge Santiago. Thank God for the opportunity to learn about missions, pray for mission, give to missions, do missions, and encourage missionaries.
- Lead in prayer, then lead conferees to do the 5 hand signals and say what they stand for one more time (as loud as you can).



Excavator Missions: Building A Foundation For Missions

Day 1: Title _____

Point _____

Bonus Bible Verse _____

Mission Story Connection _____

Day 2: Title _____

Point _____

Bonus Bible Verse _____

Mission Story Connection _____

Day 3: Title _____

Point _____

Bonus Bible Verse _____

Mission Story Connection _____

Day 4: Title _____

Point _____

Bonus Bible Verse _____

Mission Story Connection _____

Day 5: Title _____

Point _____

Bonus Bible Verse _____

Mission Story Connection _____

Blueprint for Excavation Missions

Welcome:

Excavate:



Play or Tell the Worthy Family Mission Story:

Dig Deeper with the Worthy Family:

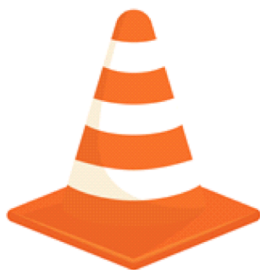
Play or Tell the Missionary Story: Send Relief Comerío:

Dig Deeper with Jorge Santiago:

Project Hands On:

Pray:

Construction Site Inspection: Six Steps on Getting Started



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.